

Project "Styrket Indsats": Launched Initiatives

This is an overview of all the launched initiatives at the participating residential facilities. The initiatives have been developed on the basis of the identified causes and on the examples of positive practice at the individual residential facilities. They will be adjusted and continuously developed. The initiatives concern the residential facilities and their focus on cooperating with the school, the relation between the social educator and child, and the child's development and participation in social communities.



Residential Institution

Positive stories among the staff

Goal: Promote work satisfaction and tone, and a positive view of the children and each other
Medium: Fixed item on the agenda to tell a positive story during staff and teacher meetings. The stories are recorded in a diary and retold to the children and their parents
Who: Spanager, NBC

Writing the children's quotes in a diary

Goal: Heighten the attention on what the children say
Medium: All diary notes contain a quote from the child
Who: NBC

Rewards system

Goal: Developing the child
Medium: Reward system - not punishment
Who: Grenen

Focus on abuse

Goal: Healthier habits
Medium: Lecture on abuse by external party
Who: Sparta

Daily structures

Goal: Solid rhythm and uniform requirements /recommendations
Medium: Clarification of the rules of play. Clear daily and weekly structure. "The good morning". Involving the children
Who: Spanager, Sparta, Husene

Better documentation

Goal: Follow the development, see successes
Medium: Systematic documentation of the goals - child + adult
Who: Egehøj, Spanager

Youth talks (Contact person)

Goal:
Medium: Weekly. Room for reflection. Follow up on goals.
Who: Egehøj

Quiet spaces

Goal: All children have a quiet space according to their needs
Medium: Interviews/observation - help find and know quiet space
Who: Østervang

Closer cooperation between school and home

Goal: Same starting point, avoid misunderstandings, break barriers, increased cooperation, meaningful adult at school
Medium: Structure for use of school intranet, new activity plan for teachers, interviews/meetings with teachers
Who: Sølyst, Hedebo, Husene, Spanager, Egehøj, Clemens

Active follow-up with the school

Goal: Support and motivate the school
Medium: Actively asking the child about school (positively and openly) daily and during youth talks, possibly with a positive story from a teacher.
Who: Clemens, Hedebocenteret

Positive talks/meetings between children and adults

Goal: The child feels seen and heard. Develops an ability to accept praise and to reflect
Medium: Meet the children in a positive manner (good mornings and overlaps), time to individual questions, listen to answers, daily individual talks about something positive
Who: Hjortholm, Lille Valbygård.

Life stories

Goal: Support identity development, self-awareness and becoming prepared for the future
Medium: Create a life story with the contact educator, part of youth talks
Who: Egehøj

This is how we support the child's growth

Social educator and the child

Focus on presence and relation between child and social educator

Goal: Strengthened relation (meaningful adult), experience oneself as seen and specially chosen, practice presence and social skills
Medium: Come along home. Joint activities. Togetherness without an agenda
Who: Grenen, Sølyst, Åstedet, Østervang, Lille Valbygård, Hedebocenteret.

The good chair/gifted positive poster

Goal: Strengthen self-esteem and confidence
Medium: Children are praised by each other - tell a positive story about "the good chair"
Who: NBC

Triangle Talks (child, residential institution, school)

Goal: Common frame of reference. Practice conversations with the child, make the child feel seen and heard
Medium: Supplement to school-home talks. The child may establish a development goal in connection with school - what is hard - potential development
Who: Spanager, Lille Valbygård, Åstedet, Hjortholm

Increased knowledge of residential institution

Goal: Minimize prejudice and the experience of feeling different
Medium: Visits from class/friends, informational materials
Who: NBC, Sølyst

Talk about difficult situations

Goal: Awareness of management strategies
Medium: Talk about what is difficult and what works
Who: Lille Valbygård

Focus on School

Including parents in the cooperation with the school

Goal: The parents support the school and motivate the child
Medium: Close contact with the parents, orientate and engage, support participation, agreement on cooperation.
Who: Østervang, Lille Valbygård

Community framework

Goal: Strengthen relations, part of a community, experience success
Medium: Adults build bridges, recreational activities, internships/sparetime job.
Who: Hjortholm, Sparta, Åstedet, Lille Valbygård, Grenen

Role play

Goal: Develop social skills
Medium: Mirroring and dialog through role play
Who: Åstedet/Lærkeskolen

Social Communities